

Name: 1 <sup>st</sup> Grade		Grading Quarter: Q1	Week Beginning: Aug. 12
School Year: 2024-2025		Subject: Science	
Monday	Notes:	<p>Objective: Students will have sparked their curiosity about how plants structures help plants live.</p> <p>Lesson Overview:</p> <p>Observe plants through module opener video. Ask questions about plant parts. Learn what a landscape architect does.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations</p>
Tuesday	Notes:	<p>Objective: Students will have sparked their curiosity about sequoia trees.</p> <p>Lesson Overview:</p> <p>Observe sequoia tree through opener video. Ask questions about tree parts.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations</p>
Wednesday	Notes:	<p>Objective: Students will investigate plant parts.</p> <p>Lesson Overview:</p> <p>Students will observe a flower. Draw plant parts. Write observations.</p>	<p>Academic Standards:</p> <p>1.LS.1.1 Use materials to design a solution</p>
Thursday	Notes:	<p>Objective:</p> <p>Students will select a claim about plant parts and support their claim with evidence from the inquiry activity the day before.</p> <p>Lesson Overview:</p> <p>Students will write and discuss their reasoning about their claim if all plants have the same parts.</p>	<p>Academic Standards:</p> <p>1.LS.1.1 Use materials to design a solution</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>